ПРОТОКОЛ

по итогам школьного этапа Всероссийской олимпиады школьников

по русскому языку ,4 класс

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| №  п/п | ФИО обучающегося  (полностью) | Вопросы, баллы за ответы | | | | | | | | | | | | | | | | | | | | Общее кол-во баллов  (Max 28) | Статус  (победитель,  призер) | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 1 | Юркова Варвара Игоревна |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 | призер |
| 2 | Свилогузова Анна Романовна |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16,5 | призер |
| 3 | Саркисян Майя Аркадьевна |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12,5 | участник |
| 4 | Сита-Чумак Жеома Шеба |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 7,5 | участник |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Председатель комиссии\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/Садовая Е.П./

Члены комиссии\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/Болясина Ж.В./

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/Олькина А.А. /